"He speaks fine; he doesn't need speech therapy!

What is speech and language?

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Speech-Language Therapy

- Dysarthria
- Apraxia
- Aphasia
- Dysphagia

- A speech problem
- A speaking problem
- A language problem
- A swallowing problem
- Cognitive/Linguistic
 A thinking problem

Speech

- Speech output is comprised of individual sounds or phonemes
- Breath Support
- Volume
- Vocal quality
- Articulation
- Rate
- Prosody

Dysarthria

- Flaccid LMN lesion
- Spastic Bilateral UMN lesion
- Mixed Combined spastic & flaccid
- Ataxic Cerebellar
- Hypokinetic Extrapyramidal lesion
- Hyperkinetic Extrapyramidal lesion

Assessment

- Single words, multisyllabic, sentences, conversation
- Intelligibility the degree to which the speaker's intended message is understood by the listener
- Context dependent

Apraxia

- Effortful, groping articulatory movements, attempts at self-correction
- Difficulty initiating utterances
- Highly inconsistent on repetition of same utterance

Oral & Verbal Apraxia

<u>Oral</u>

 Difficulty producing oral movements

Verbal

Difficulty producing words

Dysarthria versus Apraxia

<u>Dysarthria</u> <u>Apraxia</u>

Movements Normal Affected

<u>Articulation</u> Inconsistent Consistent

errors errors

Prosody Intentional Slow rate

slow rate,

even stress

What is Language?

- an organized set of symbols used for communication
- a combination of the reception, integration, and expression of information
- an accepted, symbolic system that expresses thoughts, intentions, experiences, and feelings

Language Modalities

Expressive

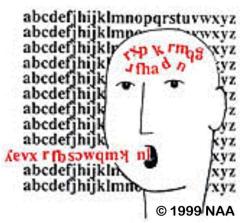
- Verbal
- Written

Receptive

- Auditory
- Reading

What is Aphasia?

- A communication impairment that affects comprehension or production of language
- Difficulty in interpretation and formulation of language symbols
- Expressive vs. Receptive
- Fluent vs. Nonfluent



Types of Aphasias

- Broca's
- Wernicke's
- Conduction
- Anomic
- Transcortical Sensory
- Transcortical Motor
- Global

	Conversation	Comprehension	Naming	Repetition
Broca's	Nonfluent	Intact	Disturbed	Disturbed
Wernicke's	Fluent	Disturbed	Disturbed	Disturbed
TC	Fluent	Disturbed	Disturbed	Good
Sensory TC Motor	Nonfluent	Intact	Disturbed	Good
Global	None	Severe	Severe	Severe

Neuroanatomy

Broca's

- Posterior third frontal convolution, immediately anterior to primary motor cortex
- Brodmann's area 44

Wernicke's

- Posterior part of superior temporal gyrus, first temporal convolution
- Auditory association cortex

Neuroanatomy

- Conduction
 - posterior sylvian region
- Transcortical Motor
 - anterior cerebral artery territory of dominant hemisphere, rostral part of Broca's area
- Transcortical Sensory
 - Posterior temporal-parietal junction area off dominant hemisphere

Neuroanatomy

Anomic

- Widely variable 60% have dominant hemisphere parietal-temporal junction lesions
- angular gyrus or posterior part of second temporal convolution

Global

Extensive territory of supply of middle cerebral artery

Fluent vs. Nonfluent

<u>Fluent</u>

- continuous flow of words
- grammatical
- appropriate inflection
- content can contain meaning or be full of paraphasias and circumlocutions

Nonfluent

 halting, effortful output/production that results in incomplete, fragmented sentences

Expressive vs. Receptive Deficits

Expressive

 impairment of production of output

Receptive

 disturbance in the perception and understanding of language

Expressive Errors

- Paraphasic errors: semantic/verbal phonemic/literal
- Circumlocutions
- Neologisms vs. jargon

Expressive Deficits

Semantic

Phonemic

Fork/Knife

Nuzzle/Muzzle

Brush/Comb

Prograther/Protractor

Receptive Deficits

Auditory comprehension

2-unit

3-unit

multi-unit

Reading comprehension

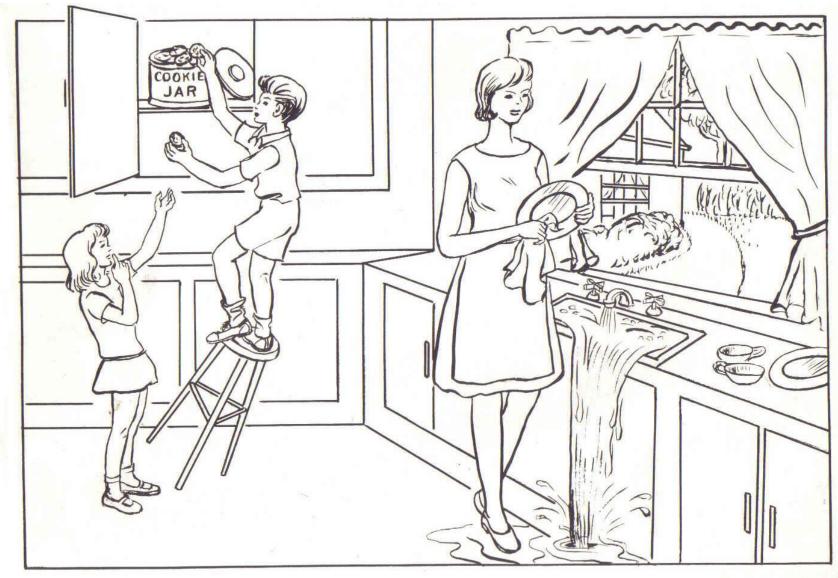
oral

comprehension

Levels of Auditory Comprehension

	2- unit	3-unit	Multi-unit
Commands	Turn over the cup	Turn over the cup and the card	Touch your nose, raise your hand, and close your eyes
Yes/No ?s	Do houses walk?	Are bricks made of wax?	Will tools rust if they are left out in the rain?

Cookie Theft



What is Cognition?

- knowledge of the world
- information stored, retrieved, and used



Cognitive/Linguistic Areas

- Orientation
- Memory
- Attention
- Impulsivity
- Disinhibition
- Carry-over
- Self-monitoring

- Problem-Solving
- Reasoning
- Organization/Planning
- Attention to detail
- Judgment
- Insight